Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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1. Reporting

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[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	**Alice Micallef**
Institution	**ECML**
E-mail address	**alice.micallef@ilearn.edu.mt**
Title of ECML project	**Seminar N.2 / 2015. Gesamtsprachencurricula (PlurCur)**
ECML project website	http://www.ecml.at/F1/tabid/756/language/en-GB/Default.aspx
Date of the event	**7 - 8 May, 2015**
Brief summary of the content of the workshop	**The seminar discussed 'plurilingual school approaches' within language classrooms and in other subjects at school in general, promoting learners' knowledge and competences of languages they are familiar with and those learned within the school environment. This demands critical reflection and analysis of modes of learning, within language classes (mother tongue and foreign languages) as well as in all other subjects, which foster rather than suppress the languages which learners bring to school. Such languages include regional, minority and other language varieties, at any level of competence. The role of raising language teachers' awareness in this regard is central to the development of the learner's language competences both in foreign language classes as well as in all other subject areas at school. Various projects were presented during the two day seminar by PlurCur participants and expert speakers involved in the PlurCur project. Participants discussed possible implementation strategies and noted down areas of concern. Theoretical underpinnings of plurilingualism were furthermore presented by the PlurCur project team.**
What did you find particularly useful?	**The awareness raised through discussions and presentations about the various projects illustrating the implementation of the plurilingual approach, the sharing of experiences by the participants and PlurCur team and the dissemination of project outcomes.**
How will you use what you learnt/ developed in the event in your professional context?	**The seminar helped me reflect on the awareness which needs to be raised on plurilingual language approaches to language education and to education in general within the Maltese context.** **I will be integrating principles from this field within my work with teachers in my department (German as a foreign language) and with teachers in other language departments.**
How will you further contribute to the project?	I will document work done and evaluate its outcomes in view of the principles the PlurCur project.

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How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	- I will disseminate the project to teachers within the department of German as a foreign language in meetings held with teachers throughout scholastic year 2015 - 2016.

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1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).
Plurilingual approaches to teaching and learning within the school curriculum (PlurCur) was the theme of a seminar held at the European Centre for Modern Languages in Graz, Austria on the 7th and 8th May, 2015. The seminar focused on how language teachers of mother tongue and second languages, as well as subject teachers, may collaborate to provide students with a holistic learning experience. It focused on the need to enhance spaces for minority, regional and language varieties within lessons and in the school environment. Plurilingual approaches to teaching and learning acknowledge and support all languages within the school community, including those not taught at school. Raising awareness of the importance of the different linguistic repertoires which learners possess, aid language learner development and facilitates learning in the various subject areas taught at school.

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